

Building Inspector Competence Framework (BICoF)



- T** Technical skills and knowledge
- I** Implementing safety
- L** Leading safety

4 competence levels based on those in the FOBC report:

- **Level 1 - Awareness (A)**
the building standards professional has a basic knowledge of the subject and how it relates to their role.
- **Level 2 – Appreciation (Ap)**
the building standards professional has a general background knowledge of the subject but may require the specialist input of others to assess compliance.
- **Level 3 - Understanding (U)**
the building standards professional has sufficient knowledge of the complexities involved in order to make independent decisions and assessments controlling compliance of typical building work, including utilising input from other specialists.
- **Level 4 - Comprehensive (C)**
the building standards professional has sufficiently detailed knowledge and skills to make decisions on complex issues relating to design and construction and the ability to commission and interrogate specialist assistance where necessary.

Role Profile for Building Control

– scope of the sector-specific framework, including the roles, functions, activities, tasks, sector and context

Role Name	Role Profile	Activities	Accountabilities	Skills	Knowledge/Qualifications	Experiences	Behaviours	Registration
Registered Building Inspector	Building inspectors check that building work achieves compliance with Building Act 1984 and other application legislation, standards and guidance They do this through undertaking evaluations of plans and other documents and by undertaking site inspections to ensure compliance	<p>Evaluate plans, drawings, specifications etc, to advise if Building Regulations approval should be given?</p> <p>Site inspections to determine compliance with Building Regulations</p> <p>Issue final/completion certificates when satisfied that work is satisfactory</p>	<p>Determine Compliance</p> <p>Provide competent advice</p> <p>Act within own competence. Maintain own competence and support others in maintaining compliance</p> <p>Identify and report conflicts of interest</p> <p>Secure compliance</p> <p>Stakeholder Comms/ statutory consultation</p>	<p>Decision making</p> <p>Problem solving</p> <p>Record keeping</p> <p>Analysis of information</p> <p>Influencing</p> <p>Communication and interpersonal skills</p> <p>Report writing</p> <p>IT proficient</p>	<p>Level 4–6 qualification or equivalent</p> <p>Building control processes</p> <p>Regulations & legislation</p> <p>Approved documents, best practice & guidance</p> <p>Fire safety</p> <p>Health & safety</p> <p>Design construction</p> <p>Change management</p> <p>Relevant policy & framework</p> <p>Code of conduct</p>	<p>Dependent upon role</p> <p>Assessing compliance against regulation & legislation</p> <p>Types of building on which they will be working</p> <p>Site Inspections</p> <p>Plan checking</p> <p>Develop & implementing plans</p> <p>Assessing safety & risk</p> <p>Enforcement</p>	<p>Working together</p> <p>Adaptable & resistant</p> <p>Leadership</p> <p>Treat others with respect</p> <p>Willing to develop knowledge & skills/ commitment to CPD</p> <p>Making effective decisions</p> <p>Communicating & influencing</p> <p>Seeing the bigger picture</p> <p>Act with integrity commitment to CoC</p>	Yes
	Registered Building Inspectors are those Building Inspectors who need to be registered to carry out certain restricted activities and to advise building control bodies who are undertaking certain restricted functions.	<p>Enforce regulatory compliance when necessary in relation to defective work on site</p> <p>Liaise with clients, contractors, members of the public, statutory consultees</p> <p>Provide advice to a building control body exercising specific restricted functions</p> <p>Administrative processes for all types of Building Regulations applications and the use of systems including appropriate charges</p>						

Roles: Assistant Building inspector; Registered Building Inspector; Registered Building Inspector (HRB's/complex); Building Control Manager